PIRTAA3.02C - Make a presentation

Functional area PIRFO Trainer & Assessor

Prerequisites None

Descriptor

This unit covers the performance outcomes, skills and knowledge to present a training session to participants in PIRFO training and assessment programs

Elements

Performance criteria

1. Prepare a presentation

- 1.1 Plan and document presentation approach and intended outcomes
- 1.2 Choose presentation strategies, format and delivery methods that match the characteristics of the target audience, location, resources and personnel needed
- 1.3 Select presentation aids, materials and techniques that suit the format and purpose of the presentation, and will enhance audience understanding of key concepts and central ideas
- 1.4 Brief others involved in the presentation on their roles/responsibilities within the presentation
- 1.5 Select techniques to evaluate presentation effectiveness

2. Deliver a presentation

- 2.1 Explain and discuss desired outcomes of the presentation with the target audience
- 2.2 Use presentation aids, materials and examples to support target audience understanding of key concepts and central ideas
- 2.3 Monitor non-verbal and verbal communication of participants to promote attainment of presentation outcomes
- 2.4 Use persuasive communication techniques to secure audience interest
- 2.5 Provide opportunities for participants to seek clarification on central ideas and concepts, and adjust the presentation to meet participant needs and preferences
- 2.6 Summarise key concepts and ideas at strategic points to facilitate participant understanding

3. Review the presentation

- 3.1 Implement techniques to review the effectiveness of the presentation
- 3.2 Seek and discuss reactions to the presentation from participants or from key personnel involved in the presentation
- 3.3 Utilise feedback from the audience or from key personnel involved in the presentation to make changes to the central ideas presented

Evidence guide

Each unit of competency has an evidence guide that relates directly to the performance criteria. Its purpose is to guide assessment of the unit in the workplace and/or training program. The following components provide information to assist this purpose.

Required knowledge

	e essential knowledge and understanding a person needs to perform work to the uired standard include:
	Principles of effective communication
	Range of presentation aids and materials available to support presentations
	PIRFO program and subject matter of the presentation
	Data collection methods that will support review of presentations
	Key provisions of relevant legislation that may affect aspects of the presentation, such as:
	✓ anti-discrimination legislation;
	✓ ethical principles;
	✓ codes of practice;
	✓ privacy laws;
	✓ environmental issues; and
	✓ occupational health and safety.
Red	quired skills
The	e essential skills a person needs to perform work to the required standard include:
	Facilitation and presentation skills to communicate central ideas of a message in an informative and engaging manner, and to utilise verbal and non-verbal techniques to sustain participant engagement
	Using presentation aids and materials effectively to assist in the presentation Culturally appropriate communication skills to relate to people from diverse backgrounds and people with diverse abilities
	Preparing presentation information
	Writing in a range of styles for different target
aud	liences Numeracy skills used for:
	Timing a presentation
Cri	tical aspects of competence
Ass	sessment must confirm the ability to make a presentation to a group of PIRFO Observers or
	priefers and include:
	Preparation, delivery and evaluation of the effectiveness of at least two
_	presentations related to the PIRFO training programme
	Knowledge of the principles of effective communication

Context of assessment

Assessment can be conducted at the workplace or in a simulated training environment though ideally some assessment of presentation at a training session would take place in the workplace

Method of assessment

Method of assessment			
The	The following assessment methods are suggested:		
	Candidate making a presentation at two training sessions (real or simulated) of at least 45 minutes duration each that follow a presentation process developed by the candidate		
	Written or oral short answer questions to assess underpinning knowledge		
	Examples of presentations, reports and other documentation completed by the candidate		
	Third-party reports, including reports from PIRFO program trainers		
Interdependent assessment of units			
This unit can be assessed in conjunction with other units relating to PIRFO training, especially the units PIRTAA3.01A and PIRTAA3.03A.			
Resources required for assessment			
Resources may include:			
	Practical assessment checklist		
	Written examination/s and marking sheet/s		
	Oral questions and model answers		
	Practical assessment resources (eg. multimedia projector, whiteboard, DVD player)		